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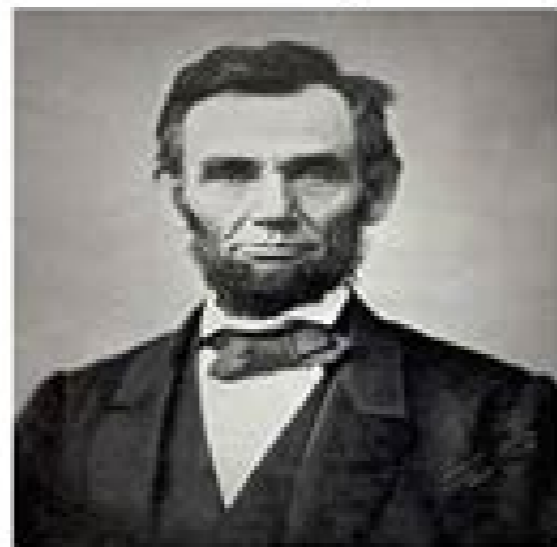
Grade 6 Reading Comprehension Worksheet

Abraham Lincoln

Read the passage. Then answer the questions.

Abraham Lincoln was born in 1807 in Kentucky to Thomas and Nancy Lincoln.

When Abe was just nine years old, his mother died and his sister Sarah took care of him until his father remarried. Lincoln had less than a year of schooling. The family owned a Bible and he spent many hours reading it. By the time he was 17, he knew he wanted to be a lawyer. When he was 21 years old he moved to Illinois and spent a year laboring on a farm. When he was a shopkeeper he tried to be honest and fair. He still wanted to be a lawyer. In 1836 he passed the test and became a lawyer. It was during this time he was elected to the Illinois legislature by the Whig party. He became good at debating and public speaking. Lincoln was



Inaugurated president in March of 1861. Five weeks later the Civil War began. Lincoln wanted the United States to remain one nation. Two years later, President Lincoln wrote: "My paramount object in this struggle is to save the Union, and is not either to save or to destroy slavery." He was able to realize both of his goals. In 1863 he issued the Emancipation Proclamation freeing the slaves in the Southern states, and the country was able to remain a united nation. Eventually all the slaves in the United States became free. On April 14, 1865 President Lincoln and Mrs. Lincoln were attending a play at Ford's Theater in Washington D.C. While there he was assassinated and died nine hours later. The events that occurred during the time that Abraham Lincoln was president included the attack on Fort Sumter and the start of the Civil War (1861 -1863), the Emancipation Proclamation (1863), the Conscription Act (1863) and the Gettysburg Address (1863).

Answer each question.

1. What do you know about Abraham Lincoln's early life?
2. What Lincoln did before 1836?
3. What did Lincoln say and what did he do about the Civil War?
4. How did Lincoln assassinate?
5. Write the achievements of Abraham Lincoln?

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Name _____

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Multiple Meaning of Words

Direction: Read each sentence carefully; then read the underlined word.

Match each sentence with the word that shows the meaning of the underlined word.



Hairdressers clip long hair.



Please paint my nails for me.



This bat loves to eat fruits.



Clip the papers together!



Swing the bat and hit the ball!



Dad use nails to build the chicken coop.



The dogs bark at the strangers.



Peel the bark from the tree.

Name _____ Date _____

Adding Affixes: Word Bank

Directions: Use the words in the word bank to complete the sentences. Write the word in the space provided.

Word Bank: Add each affix to the word in the box and write the new word in the space provided.

1. He was _____.
2. The man _____.
3. The man _____.
4. The man _____.
5. The man _____.
6. The man _____.
7. The man _____.
8. The man _____.
9. The man _____.
10. The man _____.

Name _____ Date _____

Context Clues Worksheet (Writing Part 1)

Context Clues are words in the sentence that help you figure out the meaning of a difficult word that you do not know.

Directions: Read the words in the box below. Write each word where it belongs.

patience ignite retrieve result
arrangement mental explode exasperate

1. I decided to _____ the fireworks.
2. The dog ran to _____ the frisbee.
3. I _____ the teacher because I would not listen.
4. I _____ when I received the honor roll certificate.
5. My mom was so angry she looks as if she would _____.
6. We made an _____ to meet after school.
7. You need a lot of _____ to be a teacher.
8. I had a _____ breakdown before the test.

